

SCHOOL OF GRADUATE AND CONTINUING STUDIES

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

The Degree You Need To Achieve[®]

MAEL

Our mission for the Master of Arts in Educational Leadership program is to prepare educational professionals to acquire and/or refine leadership and supervisory skills that will prepare them to assume successful positions in educational organizations. According to the New Jersey professional licensure standards in education, to be eligible to serve as a school Supervisor or Principal, the minimum experience requirement for successful teaching and/or educational services is three (3) years and five (5) years respectively. These school leaders must also possess a valid provisional or standard certificate and a Master's degree.

The Master of Arts in Education Leadership Program will develop educational leaders who:

- Utilize their teaching and leadership abilities to establish and nurture an effective learning environment for students,
- Extend their professional knowledge into leadership roles in which they can effectuate change in all aspects of the learning process while promoting faculty/staff professional growth and development,
- Coordinate and deliver necessary resources that will promote pedagogy and effectiveness of the educational organization while understanding the nexus among cultural and socio-political processes that influence the educational organization,



- Respond to community needs and engage community members as part of the educational delivery team, and
- Demonstrate ethical decision making in their administrative roles and conduct themselves with the highest integrity and concern for fairness for all.

Requirements

Becoming a superior educational leader requires ongoing integration of theory and practice that reflects growth and vision. Stockton has developed a model curriculum and offers institutional support for graduates' success:

- Stockton's programs within the School of Education earned national accreditation from the Teacher Education Accreditation Council (TEAC) in 2008. The new Educational Leadership program will also be applying for TEAC accreditation.
- MAEL students will study together in a cohort model, advancing from course to course and into research

and internships that reinforce learning at each step of the process.

- Our professors and instructors are highly skilled and highly qualified in their disciplinary areas and with their experiences in educational leadership.



**Master of Arts in Educational Leadership
Curriculum Worksheet
Supervisor and Principal Endorsements
Academic Year 2010-2011**

Name _____ Z# _____

Preceptor: _____ Date of Matriculation _____

Course	Course Title	Credits Number	Semester Completed
Content (15 Credits)			
EDUC 5430	School Leadership and Decision Making	3	
EDUC 5431	School Law	3	
EDUC 5432	School Finances and Resources	3	
EDUC 6120	Principles of Supervision and Evaluation of Instruction	3	
EDUC 6130	Public School Administration and the Community	3	
Pedagogy (12 Credits)			
INTC 5330	Integrating Technology into the Classroom		
	OR		
INTC 5250	Leadership in Instructional Technology	3	
EDUC 6131	Curriculum Theory and Practice	3	
EDUC 6132	Curriculum Development, Writing and Implementation	3	
EDUC 6133	Leading Instructional and Program Assessment in Schools	3	
Research for School Leaders (9 Credits)			
EDUC 6134	Research for Education Leaders	3	
EDUC 6935	Internship for School Leaders I	2	
EDUC 6936	Internship for School Leaders II	2	
EDUC 6937	Internship for School Leaders III	2	
TOTAL CREDITS		36	



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